

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



السلام عليكم ورحمة الله وبركاته

# Biostatistics

LIV

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# Description statistics summarization



- *this approach might not be enough,*
- *comparisons* between one set of data & another
- *summarize data by one more step further .*
- *presenting a set of data by a*
- *single Numerical value*

**The central value as  
representative value in a set of data,**

**1-Measures of central tendencies (Location) .**

**A value around which the data has a tendency to congregate (come together )or cluster**

**2-Measures of Dispersion, scatter around average**

**A value which measures the degree to which the data are or are not, spread out**

# The central value as

1-Measures of central tendencies (Location) .

A value around which the data has a tendency to congregate (come together )or cluster

2-Measures of Dispersion, scatter around average

A value which measures the degree to which the data are or are not , spread out

## 1-Measures of central tendencies (Location)

75, 75, 75, 75, 75, 75, Mean = ????

75, 70, 75, 80, 85. Mean = ????

60, 65, 55, 70, 75, 75, ,70, 80, Mean= ????

$$\bar{X} = \frac{\sum X}{N}$$

## 2-Measures of Dispersion,

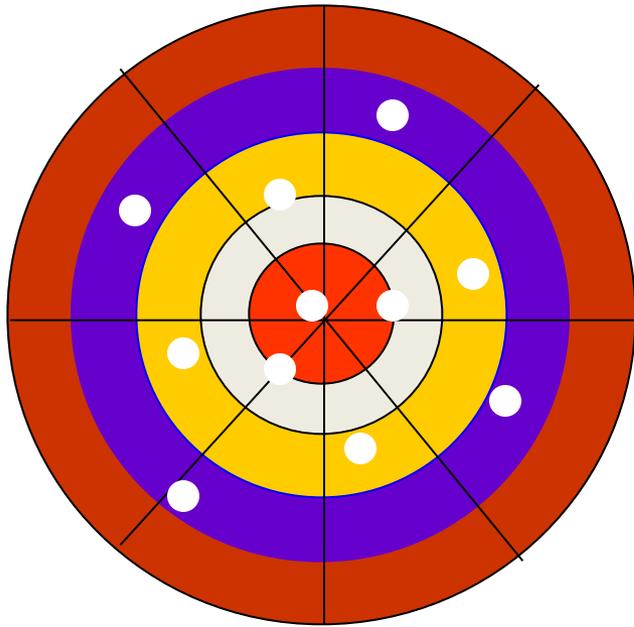
The central value as

1-Measures of central tendencies

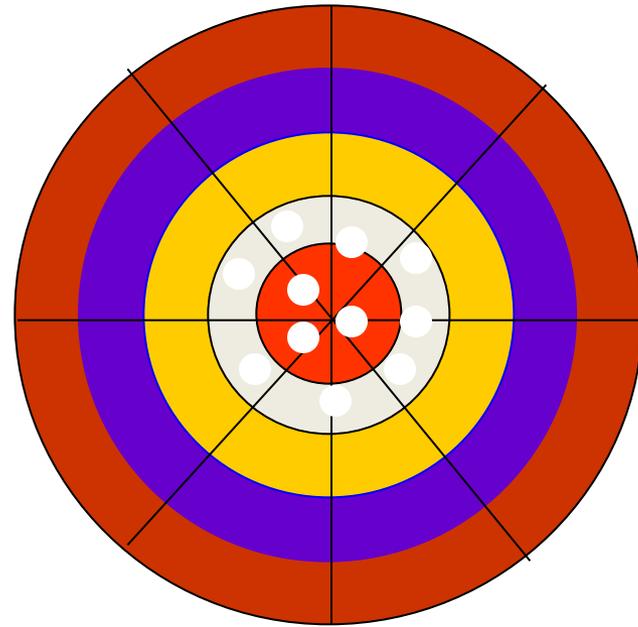
2-Measures of Dispersion,

**Measures of Dispersion**  
**(Measures of Variation)**  
**(Measures of Scattering)**  
**Measures of spread**

# Measures of Dispersion



SHOOTER A



SHOOTER B

*Both shooters are hitting around the “centre”  
but shooter B is more “accurate”*

# Measures of Dispersion

Measures of Dispersion  
(Measures of Variation)  
(Measures of Scattering)  
measures of spread

1- Range

2- Interquartile range

3- Variance

4- Standard Deviation

5- Coefficient of variance

the choice of the most appropriate measure depends crucially on the type of data involved

# Measures of spread

Measuring of spread are very useful.

There are three main measures in common use .

once again the type of data influence the choice of an appropriate measure

the choice of the most appropriate measure depends crucially on the type of data involved

# The Range

simplest

most obvious one of dispersion.

1- Range

2- Interquartile range

3- Variance

4- Standard Deviation

5- Coefficient of variance

It is the distance from the **smallest** to the **largest**

*It Obtained by*

**subtracting** lowest value from the highest value in a set of data .

Pulse rate 70 76 74 78 72 74 76

**Range** =  $78 - 70 =$

The range is best written

like range of data (from- to) 70-78

rather than single-valued difference which is much less informative



▪ The range is **not affected** by skewness

70 72 74 76 76 78 78                      **78-70** 70-78

**sensitive** to the addition or removal of an **outlier** value

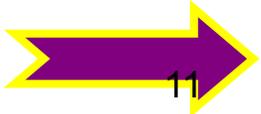
66 70 74 90, 100 120 124                      124-66 66-124

Its disadvantage

it is based on **only two observations**  
(the lowest and highest value) and

- ❖ give no idea about others,
- ❖ not take into consideration other values in data
- ❖ sensitive to an **outlier value**                      **Therefore**
- ❖ **It is not very useful** measures of variation,  
 ✓ because it does **not use other** observation

**Therefore ;**



*Therefore ;*

Sensitive an outlier value

Interquartile rang (I q r).

- ✓ *measure the variation of one observation from the other*
- ✓ Standard deviation

**Interquartile rang (I q r).**



# Percentile

A percentile provides information about how the data are spread over the interval from the smallest value to the largest value.

The  $p$ th percentile (25%) (30%) is a value such that at least  $p$  percent of the observations are less than or equal to this value and at least  $(100 - p)$  (75%) (70%) percent of the observations are greater than or equal to this value.

The  $p$ th percentile is a value so that **roughly  $p\%$  of the data are smaller and  $(100-p)\%$  of the data are larger**. Percentiles can be computed for ordinal, interval, or ratio data.

## Three Steps for computing a percentile.

1. Sort the data from low to high;
2. Count the number of values ( $n$ );
3. Select the  $p \cdot (n+1)$  observation.



## **Three Steps for computing a percentile.**

- 1. Sort the data from low to high;**
- 2. Count the number of values (n);**
- 3. Select the  $p^*(n+1)$  observation**

## Examples

The following data represents cotinine levels in saliva (nmol/l) after smoking. We want to compute the 50th percentile.

73, 58, 67, 93, 33, 18, 147

**Sorted data:** 18, 33, 58, 67, 73, 93, 147

There are  $n=7$  observations.

**Select  $0.50*(7+1)=4$ th observation.**

Therefore, the **50th percentile equals 67.**

**Notice that there are**

**three observations larger than 67 and**

**three observations smaller than 67.**

## Examples

The following data represents cotinine levels in saliva (nmol/l) after smoking. We want to compute the 20th percentile.

73, 58, 67, 93, 33, 18, 147

**Sorted data:** 18, 33, 58, 67, 73, 93, 147

Suppose we want to compute the **20th percentile**.

Notice that  $p^*(n+1) = 0.20*(7+1)=1.6$ . This is not a whole number so we select halfway **between 1st and 2nd** observation

they have to go **six tenths of the way to the** second value.

# Calculation of percentile value

The  $p$ th percentile is  
the value in the  $p/100 (n+1)$  th position.

For example  
the **20th percentile**

## Calculation of percentile value

the birth weight (gram) of 30 infants which we put in ascending order.

2860	2994	3193	3266	3287	3303	3388
3399	3400	3421	3447	3508	3541	3594
3613	3615	3650	3666	3710	3798	
3800	3886	3896	4006	4010	4090	4094
4200	4206	4490				



## Calculation of percentile value

The pth percentile is  
the value in the  $p/100 (n+1)$  th position.

the 20th percentile is the

$20/100(n+1)$  with the BW values

$20/100 (30 +1)$

$0.2 \times 31$  observations =  $6.2$  observation

the birth weight of 30 infants which we put in ascending order.

2860	2994	3193	3266	3287	3303	3388	3399	3400
3421	3447	3508	3541	3594	3613	3615	3650	3666
3710	3798	3800	3886	3896	4006	4010	4090	4094
4200	4206	4490						



## Cont. ..Calculation of percentile value

The 6th value is 3303 g  
the 7th value is 3388 g

a difference of **85 g**

the 20th percentile is

**3303 + 0.2 of 85 g**

which is

$$3303\text{g} + 0.2 \times 85\text{ g} =$$

$$= 3303\text{g} + 17\text{g}$$

$$= \mathbf{3320\text{ g}}$$

the birth weight of 30 infants which we put in ascending order.

2860 2994 3193 3266 3287

**3303 3388** 3399 3400 3421 3447

3508 3541 3594 3613 3615 3650

3666 3710 3798 3800 3886

3896 4006 4010 4090 4094

4200 4206 4490

The pth percentile is

the value in the  $p/100 (n+1)$  th position.

Similarly we could calculate

cont. ....Calculation of percentile value

the **deciles**

which subdivide the data values **into 10** (not 100 )equal division,  
and

**Quintiles**

which sub-divide the values into **five equal** –sized groups  
Collectively we call

- ❖ percentiles,
- ❖ **deciles** divide the sorted data into ten equal parts, so that each part represents 1/10 of the sample or population. **and**
- ❖ **quintiles**

the birth weight of 30 infants which we put in ascending order.

2860	2994	3193	3266	3287	3303
3388	3399	3400	3421	3447	3508
3541	3594	3613	3615	3650	3666
3710	3798	3800	3886	3896	4006
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The pth percentile is  
the value in the  $p/100 (n+1)$  th position.

## Interquartile rang (i q r).

One solution to the problem of the sensitivity to extreme value (outlier) is to

✓ chop the quarter(25 percent) of the values of **both ends** of the distribution

(which **removes** any troublesome outliers)

then measure the range of the remaining values

□ this distance is called

□ **interquartile range or i q r .**



## Calculation of iqr

To calculate iqr we need to determine two values

**first quartile ( Q1)**

The value which

**cuts off the bottom  
25 percent of values**

**third quartile (Q3)**

The value which

**cuts off the top 25 percent of  
values,**

**The interquartile range is then written as (Q1 to Q3)**

$$31 \times 0.25 = 7.75$$

$$31 \times .75 = 23.25$$

the birth weight of 30 infants which we put in ascending order.

2860	2994	3193	3266	3287	3303	3388	3399
3400	3421	3447	3508	3541	3594	3613	3615
3650	3666	3710	3798	3800	3886	3896	4006
4010	4090	4094	4200	4206	4490		

The pth percentile is  
the value in the  $p/100 (n+1)$  th position.

with the BW data  
 $Q1 = 3396.25\text{g}$  and  
 $Q3 = 3923.50\text{g}$

$$7.75^{\text{th}} \quad 3399 - 3388 = 11 \times 0.75 = 8.25 + 3388 = 3396.25$$
$$0.75 \times 31 = 23.25^{\text{th}}$$
$$4006 - 3896 = 110 \times 0.25 = 27.5 + 3896 = 3923.5$$

the birth weight of 30 infants which we put in ascending order.

2860	2994	3193	3266	3287	3303	3388	3399	3400
3421	3447	3508	3541	3594	3613	3615	3650	3666
3710	3798	3800	3886	3896	4006	4010	4090	4094
4200	4206	4490						

Therefore  $iqr = 3369.25 \text{ to } 3923.50\text{g}$

the middle 50 percent



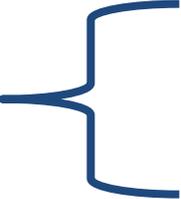
## Calculation of iqr

the middle **50 percent** of infant weighed  
between **3396.25 and 3923.50 g**

✓ **The interquartile range**

indicate

- ❖ the spread of the middle 50% of the distribution,
- ❖ **together with the median is useful** adjunct (accessory) to the range
- ❖ it is **less sensitive** to the **size of the sample** providing that this is not too small

The interquartile range is not affected either by  Outlier  
skewness

**BUT**

it does not use all of the information in the data set since it ignores the bottom and top quarter of values.

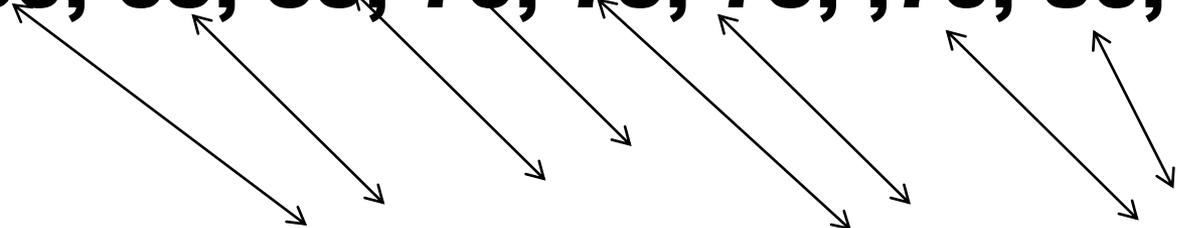
- ✓ *measure the variation of one observation from the other*
- ✓ **Standard deviation**



**75, 70, 75. 80, 85.**

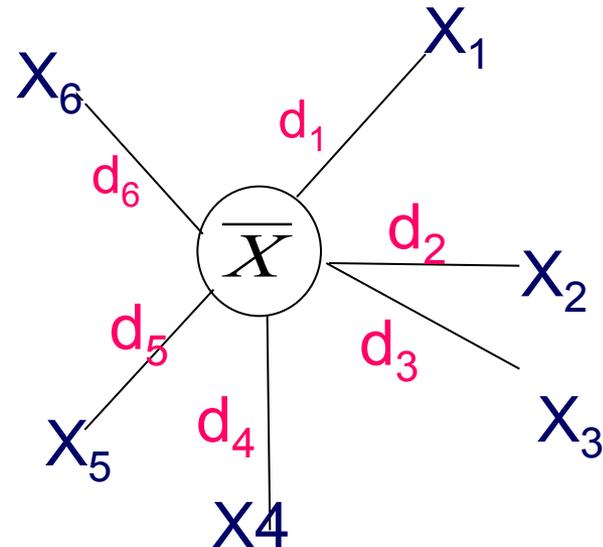
**Mean = ????**

**60, 65, 55, 70, 75, 75, ,70, 80, Mean= ????**



$$\bar{X} = \frac{\sum X}{N}$$

the **mean** (average) distance of all data values from the **over all mean** of all values.



## Standard deviation (SD)

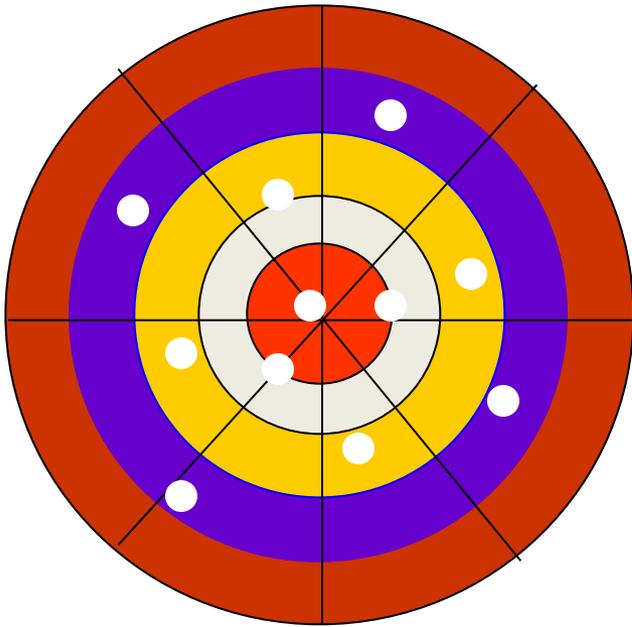
The limitation of iqr it does not use all of the information in the data since it omits the top and bottom quarter of values.

An alternative approach use the idea of summarizing spread by measuring the **mean** (average) distance of all data values from the **over all mean** of all values.

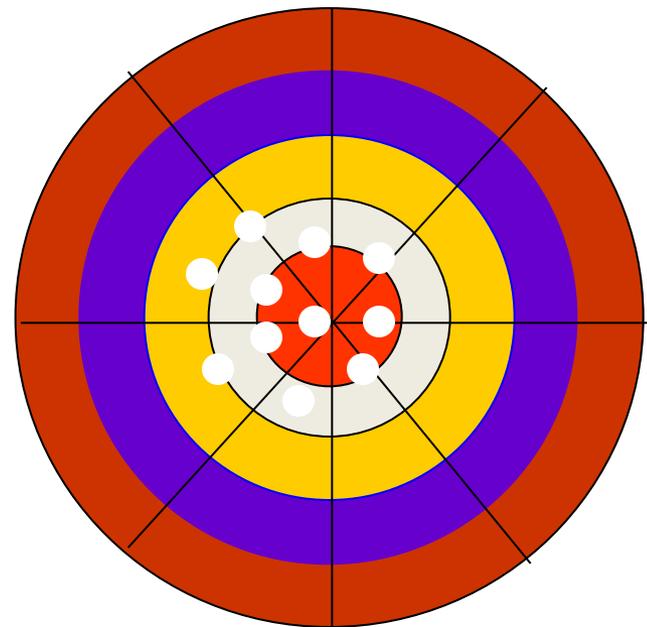
- **The smaller the mean distance is**
  - ✓ **the narrower the spread of values must be**  
**and visa versa**

this is known as **standard deviation**

# Measures of Dispersion



SHOOTER A

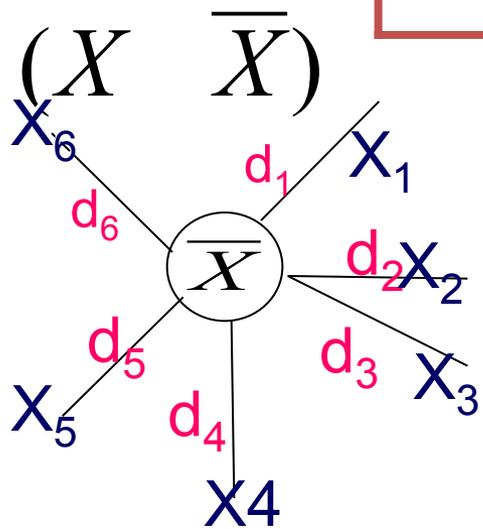


SHOOTER B

*Both shooters are hitting around the “centre”  
but shooter B is more “accurate”*

- The smaller the mean distance is
- ✓ the narrower the spread of values

student No.	score	$x$	$\bar{x}$
1 <sup>st</sup>	6	6	6 - 3 = +3
2 <sup>nd</sup>	2	2	2 - 3 = -1
3 <sup>rd</sup>	4	4	4 - 3 = +1
4 <sup>th</sup>	1	1	1 - 3 = -2
5 <sup>th</sup>	3	3	3 - 3 = 0
6 <sup>th</sup>	2	2	2 - 3 = -1



$$X = 18$$

$$\bar{X} = 3$$

$$(X - \bar{X}) = \text{zero}$$

????



student No.	Score	$x - \bar{x}$	$(x - \bar{x})^2$
1 <sup>st</sup>	6	6 - 3 = +3	9
2 <sup>nd</sup>	2	2 - 3 = -1	1
3 <sup>rd</sup>	4	4 - 3 = +1	1
4 <sup>th</sup>	1	1 - 3 = -2	4
5 <sup>th</sup>	3	3 - 3 = 0	0
6 <sup>th</sup>	2	2 - 3 = -1	1

$$\bar{X} = 3$$

$$\sum X = 18$$

$$\sum (X - \bar{X}) = \text{zero}$$

$$\sum (X - \bar{X})^2 = 16$$

$$S^2 = \frac{\sum (X - \bar{X})^2}{N - 1}$$

$$s^2 = \frac{16}{5}$$

$$3.179 \text{ score}^2$$

????

$$\sum (X - \bar{X})^2$$

$$\sum (X - \bar{X})$$

## Variance $S^2$

It is the **Average** of **squared deviation** of **observation** from the **mean** in a set of data .

$$S^2 = \frac{(X - \bar{X})^2}{N}$$

$$3.179 \text{ score}^2$$

????

The Disadvantage or drawback of variance that its unit is squared  $\text{Kg}^2$  ,  $\text{bacteria}^2$  ....., So restore **the squared unit** into its original form **by** taking **the square root of this** ( $S^2$ ) value, this is **known as S.D .**

## Standard Deviation $\pm$ S.D.

It is the square root of variance.

$$S^2 = \frac{(X - \bar{X})^2}{N - 1}$$

$$S.D = \sqrt{\frac{(X - \bar{X})^2}{N - 1}}$$

$\pm$  S.D (S) it is the **square root** of the **Average** square deviation of observation from the mean in a set of data

One advantage of SD is that unlike the iqr it uses all the information in the data

## Steps in calculating S.D

1. Determine the mean  $\bar{X}$

2. Determine the deviation of each value from the mean  $(X - \bar{X})$

3. Square each deviation of value from mean  $(X - \bar{X})^2$

4. Sum these square deviation of value from mean  $(X - \bar{X})^2$   
( sum of square) .

5. Divide this square deviation of value from mean by N-1

$$\frac{(X - \bar{X})^2}{N - 1}$$

6. Take the square root of deviation of value from mean by N-1

$$\sqrt{\frac{(X - \bar{X})^2}{N - 1}} \quad S.D$$

## Short Cut Method

	score	Score 2
1	6	36
2	2	4
3	4	16
4	1	1
5	3	9
6	2	4
total	18	70

$$\frac{70 - 18 \times \frac{18}{6}}{5} = \frac{70 - 54}{5} = \frac{16}{5} = 3.2$$

$$\sqrt{3.2} = 1.7$$

$$S^2 = \frac{\sum (X - \bar{X})^2}{N - 1}$$

$$\sum (X - \bar{X})^2 = \sum X^2 - \frac{(\sum X)^2}{N}$$

$$S^2 = \frac{\sum X^2 - \frac{(\sum X)^2}{N}}{N - 1}$$

## Short Cut Method for S.D

1-Square each absolute individual value  $\cdot X^2$

2-Sum these squared values  $(\sum X)^2$

3-Sum the all absolute value of observation  $X_1 \cdot X_2 \cdot X_3 \dots X$

4-Square this sum of absolute values

5-Divide this sum of absolute values by N  $\frac{(\sum X)^2}{N}$

6-Subtract  $\frac{(\sum X)^2}{N}$  from  $\sum X^2 \longrightarrow X^2 - \frac{(\sum X)^2}{N}$  (**sum of square**)

7-Divided all this result by N-1 ,  $S^2 = \frac{X^2 - \frac{(\sum X)^2}{N}}{N - 1}$

8-Take the square root of this last result,

$$S.D = \sqrt{\frac{X^2 - \frac{(\sum X)^2}{N}}{N - 1}}$$

ExampleShort Cut Method

Score	Freq.(No.of Students)	XF	X <sup>2</sup> F
6	2	6×2=12	6 <sup>2</sup> ×2=72
2	4	2×4=8	2 <sup>2</sup> ×4=16
4	3	4×3=12	4 <sup>2</sup> ×3=48
1	5	1×5=5	1 <sup>2</sup> ×5=5
3	2	3×2=6	3 <sup>2</sup> ×2=18
2	6	2×6=12	2 <sup>2</sup> ×6=24
total	22	55	183

$$S^2 = \frac{\sum (X - \bar{X})^2}{N - 1}$$

$$= \frac{\sum X^2 - \frac{(\sum X)^2}{N}}{N - 1}$$

$$S^2 = \frac{\sum X^2 - \frac{(\sum X)^2}{N}}{N - 1}$$

$$S^2 = \frac{183 - \frac{55^2}{22}}{22 - 1} = \frac{183 - 137.5}{21} = 2.166$$

## Disadvantage Limitation or Drawback of S.D

It is depend on the unit of measurement,  
we can't compare between two or more data to overcome this



## Coefficient of Variation C.V

It is representing by measuring the variation in  
relation to the percentage of mean of that data

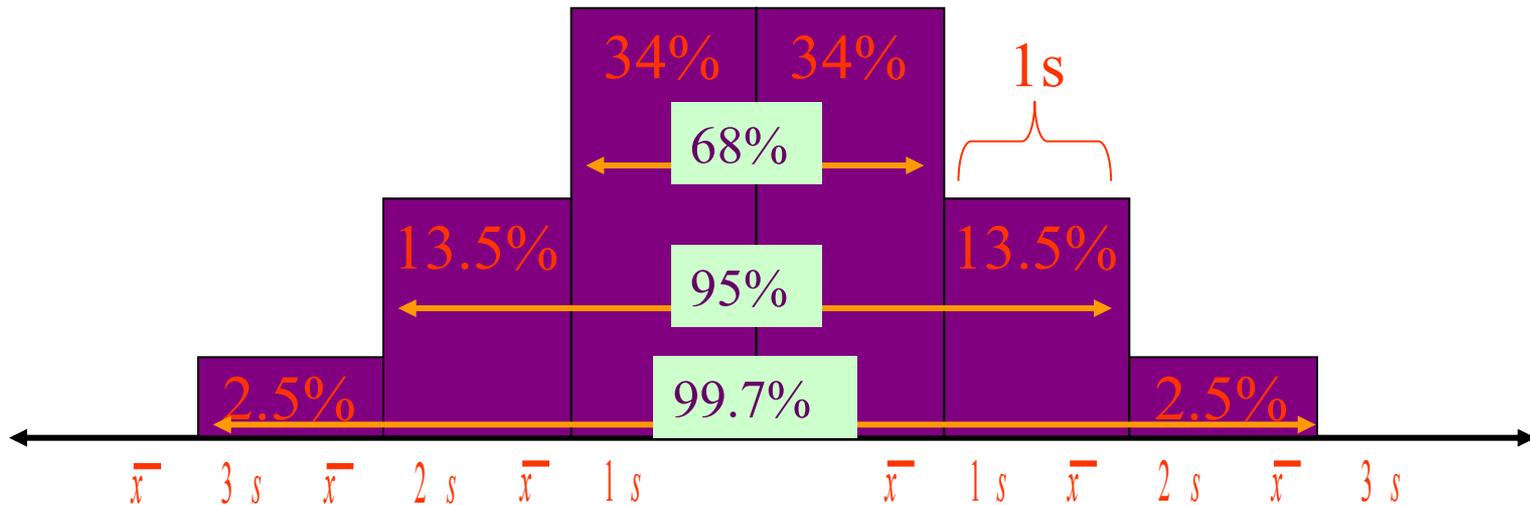
$$C.V = \frac{S.D}{\bar{X}} \times 100$$

-C.V is used

to compare between two or more data

- with different units of measurement .
- data with large difference between their means .

# Interpreting Standard Deviation



For bell-shaped distributions, the following statements hold:

- Approximately 68% of the data fall between  $\bar{x} - 1s$  and  $\bar{x} + 1s$
- Approximately 95% of the data fall between  $\bar{x} - 2s$  and  $\bar{x} + 2s$
- Approximately 99.7% of the data fall between  $\bar{x} - 3s$  and  $\bar{x} + 3s$

For NORMAL distributions, the word 'approximately' may be removed from the above statements.

Thank you!

# Q1

Thirty (30) pregnant women attending Al- Karak antenatal clinic during 23-february 2021 showing gain in weight as follows:

<u>Weight gain (kg)</u>	<u>NO.of women</u>
4	3
7	5
10	10
12	8
16	4

- 1-Present this data graphically,**
- 2- Compute the measures of Central tendency**
- 3- Compute Measures of Dispersion**

**Q1**

SD used with median

SD used with rang

SD used in nominal data

IQR used with the mean

Variance is the best measurement of dispersion

Q2 Measures of dispersion are

1

2

3

4

5

6

***Thank You***

- 1. Median is the value with a highest frequency**
- 2. When the data is skewed , median is the appropriate measures of CT**
- 3. Mean is appropriate measures of Ct in ordinal data**
- 4. Mode used when we have Metric continuous data**
- 5- mean is unique what ever the size of data is**

*Thank You*